CONTENTS

GERMAN PHILOSOPHY OF EDUCATION IN THE CONTEXT OF TRANSFORMATIONS

Theodor W. ADORNO
Upbringing – why? (translation, abstract and notes by Vitalii Bryzhnik).............6

Theodor W. ADORNO
The Note on the Humanities and Education (translation, abstract and notes by Vitalii Bryzhnik).................................................................................................................................24

Maria KULTAIIEVA
Political Implications of Philosophical Pedagogy. Reflections on Book of R. Mehring "Invention of Freedom. Something about Rise and Downfall of Philosophical Pedagogy................................................................................................................32

EDUCATION FOR SUSTAINABLE DEVELOPMENT: CONCEPTS AND STRATEGIES

Lyudmyla GORBUNOVA
Education for Sustainable Development: Towards a Concept and Methodology.................................................................................................................................52

Yurii MIELKOV
Human-Dimensionality and Values of Higher Education: Strategies for the Future of Complexity and Sustainable Development.................................79

DEMOCRACY IN EDUCATION: VALUE POTENTIAL

Mykhailo BOICHENKO
Institutional Principles of Academic Integrity: philosophical and legal conceptualization..............................................................................................................................97

Tetiana MATUSEVYCH, Larysa KOLESNYK
Democracy in education: an ideal being or a pedagogical reality? .....................115

Valentyn POMOHAIBO
Philosophy of life in successful community..........................................................128

EDUCATION IN THE SPACE OF CULTURE

Volodymyr KALUHA
Functional load of culture and art in the existence of man due to existential pragmatism.........................................................................................................................142

Julia MORKINA
Language and poetics: analysis of the conceptions of A.A. Potebnja's followers. Part I: A.A. Potebnja, V. Kharzeev, B.A. Lezin..............................................................154

Lada PROKOPOVYCH
Folk proverbs in communication culture courses: broadening the philosophical and axiological context of learning.................................................................174
PHILOSOPHICAL AND PEDAGOGICAL REFLECTIONS IN THE FOCUS OF COMPETENCE APPROACH

Yevhen MULIARCHUK
  Human calling in the contemporary world: responsibility and expected competencies of educators ................................................................. 187

Inna BELINSKA, Oleh HIRNYI
  Mathematical competencies in a new Ukrainian school – appealing troubleshooting ................................................................. 201

Oleksandr MIKHNO
  Pedagogical profile of a pupil: occurrence vs phenomenon .................................................................................................................. 214

BIOETHICS: A TRANSDISCIPLINARY PROJECT

Amir MUZUR, Iva RINČIĆ
  Pietism and Education in the Life and Work of Fritz Jahr ................................................................. 224

Hanna HUBENKO
  Urban Bioethics Plan: Studies for the Conscious Citizen ............................................................................................................... 231

Hanna HUBENKO, Iva RINČIĆ
  Interview with Associate Professor of Rijeka University Iva Rincic (The Interview has been conducted by Hanna Hubenko in terms of the International Conference «The 21st Rijeka Days of Bioethics. Urban Bioethics: From Smart to Living Cities. Bioethical Debate, Reflections and Standards», Rijeka, Croatia, 17 – 18 May 2019) ............................................................................................................... 242

TRANSCULTURAL SPACE OF SCIENTIFIC LIFE

Iryna YERSHOVA-BABENKO
  Philosophical and Historical Vision of Educational Researches. Review of the scientific monograph: Kudláčová B., Rajs ký A. (red.) et al. (2019) Education and “Pädagogik”. Philosophical and Historical Reflections (Central, Southern and Southern-Eastern Europe), Berlin, Peter Lang; Bratislava, Veda ............................................................................................................... 248

Valentyna SAHUICHENKO
  In an orbit of the European philosophy of education: a look from within the Ukrainian participant of the congress of 2018 ............................................................................................................... 258

Hanna HUBENKO

Requirements for articles

ISSN 2309-1606. Філософія освіти. Philosophy of Education. 2019. № 1 (24) 277